East Meadow School District
High School Summer Reading
2018

Requirements:

- All students entering grades 9-12 will choose at least one book to read over the summer from the Summer Reading list
- Students in honors-level courses will choose one book from the list (as noted above) in addition to a required text for each grade level
- Students will take notes as they read, utilizing one of the following methods:
    - Annotation (use post-it notes if the book is borrowed)
    - Dialectical Journal
    - Story Map Graphic Organizer

- ***The notes completed while reading the text will help prepare students to complete one of the following assignments in September. Students will have the choice to:***
    - Create a music soundtrack based upon the text
    - Identify a central idea in the text and write a text analysis essay
    - Create a 3-5 minute presentation about the text utilizing technology
    - Write a prequel, sequel or missing chapter from the text

Further details and instructions will be provided to students when classes begin in September.

AP and College-level courses will offer different text selections with their own required assignments

Note-taking Options:

1.) <u>Annotate</u>: Record your thinking while you engage with and read a given text. You may use the symbols below or annotate using any style you prefer. Use post-it notes if you are using a borrowed book.

Useful Annotation Marks

SYMBOL	MEANING
*	This is important
underline	Key word or detail
✔	I understand this question/idea
◯	Unfamiliar word
?	I don't understand...
!	That's surprising or new info!
∞	I made a connection.
Words & Comments	"I'm thinking..."

Share & Redeem!

2.) Dialectical Journal: React to and record important moments in the text. Some ideas may be:

-important details you notice
-questions that arise about plot, characters or conflicts
-something interesting or surprising
-a personal connection to your own life or a connection to another work
-patterns, symbols or motifs that you notice

Quotation From the Text	Page Number	Response

3.) Story Map Graphic Organizer

Name_____   Class Period_____ Date_____

Story Map

Title and Author's Name:

Characters: | Setting:

Goal/Problem/Conflict:

Major Events:
1._____
2._____
3._____
4._____
5._____
6._____
7._____
8._____

Ending/Resolution: | Theme:

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Name _____   Book: _____

Dialectical Journal

Directions:
In the first column: Write down a direct quote from the text
In the second column: cite the page
In the third column: Explain why you selected this quotation. Why is it important?

Quotation From the Text	Page Number	Response

Name _____

Story Map

Title and Author: _____

Character(s):	Setting:

Goal/Problem/Conflict:

Major Events:

1.) _____

2.) _____

3.) _____

4.) _____

5.) _____

6.) _____

7.) _____

8.) _____

Ending / Resolution:	Themes or Ideas: