

East Meadow School District High School Summer Reading 2018



Requirements:

- All students entering grades 9-12 will choose at least one book to read over the summer from the Summer Reading list
- Students in honors-level courses will choose one book from the list (as noted above) in addition to a required text for each grade level
- Students will take notes as they read, utilizing one of the following methods:
 - Annotation (use post-it notes if the book is borrowed)
 - Dialectical Journal
 - Story Map Graphic Organizer
- ***The notes completed while reading the text will help prepare students to complete one of the following assignments in September. Students will have the choice to:***
 - Create a music soundtrack based upon the text
 - Identify a central idea in the text and write a text analysis essay
 - Create a 3-5 minute presentation about the text utilizing technology
 - Write a prequel, sequel or missing chapter from the text


Further details and instructions will be provided to students when classes begin in September.

*****AP and College-level courses will offer different text selections with their own required assignments*****

Note-taking Options:

1.) Annotate: Record your thinking while you engage with and read a given text. You may use the symbols below or annotate using any style you prefer. Use post-it notes if you are using a borrowed book.

SYMBOL	MEANING
*	This is important
underline	Key word or detail
✓	I understand this question / idea
○	Unfamiliar word
?	I don't understand...
!	That's surprising or new info
∞	I made a connection.
words & comments	"I'm thinking..."

Share & Redeem! 

2.) Dialectical Journal: React to and record important moments in the text. Some ideas may be:

- important details you notice
- questions that arise about plot, characters or conflicts
- something interesting or surprising
- a personal connection to your own life or a connection to another work
- patterns, symbols or motifs that you notice

Quotation From the Text	Page Number	Response

3.) Story Map Graphic Organizer

Name _____ Class Period _____ Date _____

Story Map

Title and Author's Name:

Characters:	Setting:
-------------	----------

↓ ↓

Goal/Problem/Conflict:

↓

Major Events:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

↓ ↓

Ending/Resolution:	Theme:
--------------------	--------

Copyright 2011 by Chad Morris, DailyTeachingTools.com. You may distribute copies of this to YOUR students but NOT to other teachers.

Name _____

Book: _____

Dialectical Journal

Directions:

In the first column: Write down a direct quote from the text

In the second column: cite the page

In the third column: Explain why you selected this quotation. Why is it important?

Quotation From the Text	Page Number	Response

Name _____

Story Map

Title and Author: _____

Character(s):	Setting:
---------------	----------



Goal/Problem/Conflict:



Major Events:
1.) _____
2.) _____
3.) _____
4.) _____
5.) _____
6.) _____
7.) _____
8.) _____



Ending / Resolution:	Themes or Ideas:
----------------------	------------------